

ALTERNATE ROUTE TEACHER CERTIFICATION PROGRAM (P-3)

For details about this program, including program description, admission requirements, and contact information, [click here](#).

Program Requirements

Code	Title	Credits
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
READ 500	Literacy Foundations	3
ECEL 513	Inclusive Science, Technology, Engineering and Math for Early Childhood and Elementary Classrooms	3
ECEL 516	Social Studies and the Arts: Understanding Democracy in Early Childhood and Elementary Classrooms	3
READ 519	Language and Early Literacy Development	3
ECSE 528	Early Childhood Curriculum and Pedagogy in Inclusive Classrooms	3
All courses listed above must be completed prior to taking ECEL 510, ECEL 502 and MTHM 577.		
MTHM 577	Mathematics Education in the Elementary School	3
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	3
Total Credits		30

Recommended Roadmap to Degree Completion

This plan is provided as an outline for students to complete their degree requirements within two years. This plan is a recommendation only and students should meet with their Graduate Advisor to develop a more individualized plan to complete their degree.

First Year

Fall	Credits	Spring	Credits	Summer	Credits
ECEL 501		3 ECEL 513		3 ECEL 516	3
ECSE 502		3 READ 500		3	
		6		6	3

Second Year

Fall	Credits	Spring	Credits	Summer	Credits
ECSE 528		3 ECEL 502		3 READ 519	3
MTHM 577		3 ECEL 510		3	
		6		6	3

Total Credits 30